University of Missouri-Kansas City
Bloch School of Business
MGT 306 (Section 0001) – Spring 2012 Semester
Legal , Ethical & Regulatory Environment of Business
Office Hours: Before or after class or
by appointment

Tuesday, Thursday
Bloch School, Room 12
8:00 am to 9:15 am

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MGT 306, LEGAL, ETHICAL AND REGULATORY ENVIRONMENT OF BUSINESS COURSE SYLLABUS

I. Course Objectives

A. Students will be able to recognize the political, social, ethical, and global context underlying the rules of contract law and other business law.

B. Students will be able to apply the rules of contract law and other business laws to real world conflicts and management challenges.

C. Students will be able to identify distinctions between the U.S. common law and other legal systems outside the U.S.

D. Students will be able to demonstrate good business analytical and communication skills through collaborative oral and writing assignments.

E. Students will cooperate within a team to eliminate misconceptions and enhance understanding of course material.

II. Program of Study

A. Lectures will be presented by the Lecturer on various aspects of the legal environment of business. Assignments will be made from the text, Essentials of Business Law, 3rd Edition, by Beatty and Samuelson (ISBN–13:978-0-324-53712-3; ISBN-10: 0-324-53712-3). Students are expected to read, study and be responsible for the material in the assigned chapters according to the attached class schedule.

B. A list of class reading assignments is attached as Appendix A, and posted on UMKC Blackboard with this Syllabus. Reading may occasionally be supplemented by recent articles appearing in current news magazines and publications, and questions at the end of assigned chapters. Class discussion may include the assigned reading materials, articles hand-outs and questions at the end of assigned reading.

C. Discussion Questions will be assigned to students for group presentations. Each group will do one discussion question, discuss (orally) its question and submit a written answer on assigned dates. This system will function as follows: the class will be divided into groups for discussion purposes. Each week, each discussion

group will present a maximum of a 5 minute summary of its answer to the discussion question. In addition, a designated group will also submit a written answer the following class period, in class. There is a format for the written answers attached as Appendix B. The written answers should be typewritten double-spaced. The oral answers and written submissions for the semester will be graded for the Discussion Questions and Written Answers portion of the class grade.

III. Examinations

There will be 3 examinations during the semester. The third examination, which is the final examination, will be cumulative in nature. The final examination will be on the date assigned by the University on the published final examination schedule.

IV. Basis for Course Grade

Grading of examinations and case studies will be based on the following percentages:

A = 93 – 100%;
A- = 90 – 92.99%;
B+ = 87 – 89.99%;
B = 83 – 86.99%;
B- = 80 – 82.99%;
C+ = 77 – 79.99%;
C = 73 – 76.99%;
C- = 70 – 72.99%;
D+ = 67 – 69.99%;
D = 63 – 66.99%;
D- = 60 – 62.99%; and
F = 59.99% and below.

The course grade will be based upon the following components:

Examinations	**Weight**
Exam I	25%
Exam II	25%
Exam III	30%
Discussion Questions and Written Answers	15%
Class Attendance	5%
	100%

V. Class Attendance

Attendance at the class is not mandatory, but strongly encouraged. Class attendance and active class participation are integral parts of the learning experience. There is a general correlation (not a perfect correlation, but a trend, over time) between class attendance and class performance. Roll will be taken. To have the potential of earning all five (5) attendance points, no more than four (4) class sessions at which roll is taken may be

missed. If more than four (4) class sessions but less than eight (8) class sessions are missed, the maximum attendance points which may be earned is four (4). If more than eight (8) but less than twelve (12) class sessions are missed, the maximum attendance points which may be earned is three (3). And if more than twelve (12) class sessions are missed, the maximum number of attendance points which may be earned is two (2). If you are unable or unwilling to regularly attend class due to work commitments, family responsibilities, duties as an officer or member of a student organization or other extra-curricular student activity, or lack of interest, you may wish to consider withdrawing from the course.

VI. Class Decorum

You are expected to exhibit a respectful classroom decorum. Talking among yourselves during lectures, leaving early during presentations without a compelling reason and texting during class are conduct to be avoided.

VII. Peer Participation Evaluation

Peer Evaluation is intended to measure each team member's contribution towards the group's success. The evaluation process will require all group members to judge the other team members' contributions, as well as their own contributions. The exact form of the peer evaluation will be explained toward the end of the semester, but will include objective scoring and open-ended comments about the members of the team.

The instructor will assign each student's total score for the Discussion Questions and Case Study portions of the class grade of each student based on this team input as well as what the Lecturer observes of the quality of the work products and students' participation in the teams' discussion assignments and written submissions. Individuals cannot leave all the weekly team work to other group members without seeing the impact in their peer evaluation scores. The final peer evaluation score will also be based on each student's meaningful evaluation of other team members. In other words, evaluation of team efforts is an important management skill so you are expected to treat this evaluation of your class team as a meaningful educational exercise.

VIII. Posting/Obtaining Grades

Point scores for examinations will be posted on Blackboard. If no score is listed on blackboard within two weeks from the date, notify the Lecturer immediately. Individualized grades for group assignments, however, will not be posted because individualized scores cannot be calculated until the end of the semester when peer evaluation will be conducted. Further, final course grades will not be posted on Blackboard, but will be obtained at UMKC Pathway at the end of the semester.

IX. Grade Appeals

A copy of the Student Grade Appeal procedure is on file and can be obtained from the Administrative Assistant in the Bloch School Administration Offices, Room 334, of the Bloch School.

X. Potential Modification of the Course Syllabus

Time and schedule considerations may prompt modifications of this syllabus (deletion or addition of assignments/topics, modification of examination dates, etc.). The Lecturer will explain any changes during a regularly scheduled class; however, it is the student's responsibility to keep up with any modifications that are made throughout the semester.

XI. Late Work, Missed Exam and Academic Honesty

All course assignments listed in the syllabus will be collected at the beginning of class on the due date. Late submission of any course written assignment or exam will not be accepted. Only in exceptional circumstances, submissions might be accepted based, on the Lecturer's discretion yet with a penalty, such as 20 percent deduction of points.

The examination will be closed book, closed notes and monitored. Devices capable of storing and/or retrieving text or character material, e.g. hand-held computers, are not permitted in the exam. Caps, hats or sunglasses may not be worn during exams. Make-up exam will be permitted to students who miss the examinations, only upon submission of documentation justifying the inability to take the examination at the scheduled time and prior agreement with the Lecturer.

Students enrolling in any UMKC course are expected to exhibit high standards of academic honesty. In the case of academic misconduct, the instructor will assess the affected work and report the incident to Bloch School administration according to the guidelines printed in the University catalog. See student conduct policies at: http://www.umkc.edu/umkc/catalog/html/append/policy/0020.html.

Cheating and plagiarism will not be tolerated. Students cheating on tests will receive a score of zero for the exam. Similarly, plagiarism of assignments, projects, and papers is unacceptable, and a score of zero will be assigned on any such item. Students are encouraged to work together and consult with each other outside of class concerning assignments. However, they are required to turn in their own work. Assignments which do not represent independent work, as determined by the Lecturer, will receive zero points.

XII. Inclement Weather Policy

Cancellation of classes because of inclement weather is determined by UMKC central administration. Students should consult the UMKC website when threatening weather conditions exist.

XIII. Course Withdrawal

All course withdrawals must be initiated in the Bloch School Student Services Office, Room 115, and completed through the Registration Center in the UMKC Administrative Center. Students intending to withdraw from the course after the eighth week of class (fourth week in the summer session) are required to obtain a signature of both the instructor and an academic advisor before the course withdrawal is official. Telling the

instructor that you intend to withdraw from the course or ceasing to attend class does not constitute an official withdrawal. The academic calendar in the class schedule/registration guide lists the official withdrawal dates.

XIV. Available Support Services/ADA Policy

The University and the Bloch School offer several support services. These include the Bloch School Computer Lab, the UMKC Writing Lab, and the Office of Disabled Student Services.

- Bloch School Computer Lab: The Bloch School Computer Lab is available for your use. It is located in Bloch 110; the lab's website is: http://www.umkc.edu/is/oa/IS-Lab-Brochure.pdf.

- Writing Lab: Students who desire assistance in written assignments may contact the Communication Center (room 201) at the Bloch School.

- Office of Disabled Student Services: If you have any questions about a disability or desire accommodation under the Americans with Disability Act, please contact the Office of Disabled Student Services at 816-235-5696. The Office's website can be accessed at: http://www.umkc.edu/disability.

XV. Channels of Communication

The Lecturer is an adjunct lecturer, without an assigned office in the Bloch School. He is available by appointment for face-to-face consultation before and after each scheduled class, and also at other mutually agreeable times by appointment. Any additional instructions to class members will be handed out in class, in hard copy form, and also posted on the UMKC, Bloch School, Student Blackboard. The Lecturer is also available by telephone or email, as follows:

A. E-mail: rhiatt@stinson.com

B. Telephone: (816) 691-3373

On a continuing basis during the class, class members are required to provide a current email address to the Lecturer, to permit the Lecturer to communicate electronically with the class member. Class members are expected to access their UMKC email account for messages to the entire class posted by the Lecturer on Blackboard.

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APPENDIX A
MGT 306, CLASSROOM WEEKLY AGENDA & ASSIGNMENTS

Date	Group Questions: Oral Answers in Class	Reading Assignment	Lecture
January 10	NONE	Course Syllabus	Course Introduction
January 12	NONE	Chapter 1, pp 2-20	Chapter 1
January 17	Ch. 1; Qs 1, 3, 4, 6, 11 None Assigned To Groups	Chapter 2 pp 25-40	Chapter 2
January 19	Ch. 2, Qs 4, 5, 10 Groups 1-3	Chapter 3, pp 44-71	Chapter 3
January 24	Ch. 3, Qs 4-7 Groups 4-7	Chapter 4, pp 75-98	Chapter 4
January 26	Ch. 4, Qs 1, 3, 5 Groups 8-10	Chapter 5, pp 101-123	Chapter 5
January 31	Ch. 5, Qs 5, 8, 9 Groups 11-12, 1	Chapter 6, pp 127-149	Chapter 6
February 2	Ch. 6, Qs 1, 2, 3 Groups 2-4	Chapter 7, pp 153-180	Chapter 7
February 7	Ch. 7, Qs 1, 9, 10 Groups 5-7	Chapter 8, pp 183-206	Chapter 8
February 9	NONE	REVIEW	REVIEW
February 14	NONE	**EXAM I**	**EXAM I**
February 16	NONE	Chapter 9, pp 210-226	Chapter 9
February 21	Ch. 9, Qs 2, 5 Groups 8-9	Chapter 10, pp 229-248	Chapter 10

Date	Group Questions: Oral Answers in Class	Reading Assignment	Lecture
February 23	**NO CLASS**	NONE	NONE
February 28	Ch. 10, Qs 1, 4, 7 Groups 10-12	Chapter 11, pp 251-266	Chapter 11
March 1	Ch. 11, Qs 6, 7, 8 Groups 1-3	Chapter 12, pp 269-284	Chapter 12
March 6	Ch. 12, Qs 2, 5, 7 Groups 4-6	Chapter 13, pp 287-305	Chapter 13
March 8	Ch. 13, Qs 3, 4, 5 Groups 7-9	Chapter 14, pp 209-326	Chapter 14
March 13	Ch. 14, Qs 5, 7 Groups 10, 11	Chapter 28, pp 650-677	Chapter 28
March 15	Ch. 28, Qs 1, 6, 8 Groups 12, 1-2	Chapter 31, pp 737-759	Chapter 31
March 20	NONE	Review	NONE
March 22	NONE	**EXAM II**	**EXAM II**
March 27	NONE	**SPRING BREAK**	NONE
March 29	NONE	**SPRING BREAK**	NONE
April 3	NONE	Chapter 18	Chapter 18
April 5	Ch. 18, Qs 2, 3, 5, 7 Groups 3-6	Chapter 19	Chapter 19
April 10	Ch. 19, Qs 5, 6, 8, 9 Groups 7-10	Chapter 20	Chapter 20
April 12	Ch. 20, Qs 3, 5, 7, 10 Groups 11-12, 1-2	Chapter 25, pp 563-593	Chapter 25
April 17	Ch. 25, Qs 3, 4, 6 Groups 3-5	Chapter 26, pp 597-617	Chapter 26
April 19	Ch. 26, Qs 1, 3, 5, 7 Groups 6-9	Chapter 29, pp 687-704	Chapter 29

Date	Group Questions: Oral Answers in Class	Reading Assignment	Lecture
April 24	Ch. 29, Qs 7, 9, 10 Groups 10-12	Chapter 30, pp 707-732	Chapter 30
April 26	NONE	Review	NONE
To Be Announced by UMKC	NONE	**FINAL EXAM**	**FINAL EXAM**

GROUP 1

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 2, Question 4	January 17, 2012	January 19, 2012
Chapter 5, Question 9	January 31, 2012	February 2, 2012
Chapter 11, Question 6	March 1, 2012	March 6, 2012
Chapter 28, Question 6	March 15, 2012	March 20, 2012
Chapter 20, Question 7	April 12, 2012	April 17, 2012

GROUP 2

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 2, Question 5	January 17, 2012	January 19, 2012
Chapter 6, Question 1	February 2, 2012	February 7, 2012
Chapter 11, Question 7	March 1, 2012	March 6, 2012
Chapter 28, Question 6	March 15, 2012	March 20, 2012
Chapter 20, Question 10	April 12, 2012	April 17, 2012

GROUP 3

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 2, Question 10	January 17, 2012	January 19, 2012
Chapter 6, Question 2	February 2, 2012	February 7, 2012
Chapter 11, Question 8	March 1, 2012	March 6, 2012
Chapter 18, Question 2	April 5, 2012	April 10, 2012
Chapter 25, Question 3	April 17, 2012	April 19, 2012

GROUP 4

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 3, Question 4	January 24, 2012	January 26, 2012
Chapter 6, Question 3	February 2, 2012	February 7, 2012
Chapter 12, Question 2	March 6, 2012	March 8, 2012
Chapter 18, Question 3	April 5, 2012	April 10, 2012
Chapter 25, Question 4	April 17, 2012	April 19, 2012

GROUP 5

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 3, Question 5	January 24, 2012	January 26, 2012
Chapter 7, Question 1	February 7, 2012	February 9, 2012
Chapter 12, Question 5	March 6, 2012	March 8, 2012
Chapter 18, Question 5	April 5, 2012	April 10, 2012
Chapter 25, Question 6	April 17, 2012	April 19, 2012

GROUP 6

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 3, Question 6	January 24, 2012	January 26, 2012
Chapter 7, Question 9	February 7, 2012	February 9, 2012
Chapter 12, Question 7	March 6, 2012	March 8, 2012
Chapter 18, Question 7	April 5, 2012	April 10, 2012
Chapter 26, Question 1	April 19, 2012	April 24, 2012

GROUP 7

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 3, Question 7	January 24, 2012	January 26, 2012
Chapter 7, Question 10	February 7, 2012	February 9, 2012
Chapter 13, Question 3	March 8, 2012	March 13, 2012
Chapter 19, Question 5	April 10, 2012	April 12, 2012
Chapter 26, Question 3	April 19, 2012	April 24, 2012

GROUP 8

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 4, Question 1	January 26, 2012	January 31, 2012
Chapter 9, Question 2	February 21, 2012	February 23, 2012
Chapter 13, Question 4	March 8, 2012	March 13, 2012
Chapter 19, Question 6	April 10, 2012	April 12, 2012
Chapter 26, Question 5	April 19, 2012	April 24, 2012

GROUP 9

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 4, Question 3	January 26, 2012	January 31, 2012
Chapter 9, Question 5	February 21, 2012	February 23, 2012
Chapter 13, Question 5	March 8, 2012	March 13, 2012
Chapter 19, Question 7	April 10, 2012	April 12, 2012
Chapter 26, Question 7	April 19, 2012	April 24, 2012

GROUP 10

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 4, Question 5	January 26, 2012	January 31, 2012
Chapter 10, Question 1	February 28, 2012	March 1, 2012
Chapter 14, Question 5	March 13, 2012	March 15, 2012
Chapter 19, Question 9	April 10, 2012	April 12, 2012
Chapter 29, Question 7	April 24, 2012	April 26, 2012

GROUP 11

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 5, Question 5	January 31, 2012	February 2, 2012
Chapter 10, Question 4	February 28, 2012	March 1, 2012
Chapter 14, Question 7	March 13, 2012	March 15, 2012
Chapter 20, Question 3	April 12, 2012	April 17, 2012
Chapter 29, Question 9	April 24, 2012	April 26, 2012

GROUP 12

DISCUSSION QUESTIONS

Question	Class Discussion	Written Answer
Chapter 5, Question 8	January 31, 2012	February 2, 2012
Chapter 10, Question 7	February 28, 2012	March 1, 2012
Chapter 28, Question 1	March 15, 2012	March 20, 2012
Chapter 20, Question 5	April 12, 2012	April 17, 2012
Chapter 29, Question 10	April 24, 2012	April 26, 2012

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APPENDIX B
FORMAT FOR ANSWERS TO DISCUSSION QUESTIONS

MGT 306 Group: ___
BUSINESS LAW [Names]

Answer to Discussion Question, Ch. __, Q. __

Facts:

Legal Issue:

Arguments for the Plaintiff:

Arguments for the Defendant:

Who Wins & Why: